

PRAGJYOTISH COLLEGE

GUWAHATI – 781 009

POLICY ON

SLOW AND ADVANCED LEARNERS

Recognizing that students have varying learning paces and capacities, Pragjyotish College adopts a learner-centric approach. Both advanced learners, who grasp topics quickly and perform well academically, and slow learners, who may struggle due to various factors, are supported through distinct strategies tailored to their needs.

Preamble

The goal of this policy is to assess students' learning capacities and provide targeted guidance. The objectives include:

- Identifying slow and advanced learners
- Developing strategies to support both groups
- Building the confidence of slow learners while minimizing learning barriers
- Encouraging advanced learners to excel
- Bridging the gap between slow and advanced learners

Policy for Identifying Slow and Advanced Learners

Students are assessed based on a combination of performance in the CO attainment test, previous exams, classroom engagement, subject interest, and learning pace, as well as mentor-mentee interactions.

Slow Learners:

- Test and exam Scores: lower 10% student as per the scores

- Limited self-direction, motivation, and interest
- Struggles with higher-order problems and core concept comprehension

Advanced Learners:

- Test and exam scores: top 10% student as per the scores
- High grasping capacity and quick responses
- Self-motivated with strong problem-solving and real-world application skills

Strategies for Slow Learners

Once identified, the following measures are implemented:

1. **Remedial Classes:** Regularly scheduled classes focus on problem-solving exercises, additional study materials, and simplified notes to bridge knowledge gaps. These include:
 - Simplified lecture notes
 - Additional learning materials (e.g., question banks, previous exam papers)
 - Topic revisions and practical sessions
 - Beyond the classroom teaching
2. **Workshops and Seminars:** Programs are organized to improve communication and learning skills.
3. **Mentor-Mentee Scheme:** Small student groups are assigned faculty mentors for open discussions and guidance.

Strategies for Advanced Learners

For advanced learners, the following actions are taken:

1. **Advanced Assignments:** More challenging tasks are assigned.
2. **Competitive Exam Guidance:** Students are oriented toward career planning and competitive exams.
3. **Research Opportunities:** Internships and hands-on projects beyond the curriculum are offered.
4. **Skill Enhancement:** Advanced learners are encouraged to take certificate courses on platforms like SWAYAM, NPTEL, and Coursera.
5. **Participation in Activities:** Group discussions, debates, and quizzes are organized to sharpen their analytical skills.
6. **Critical Thinking Development:** Activities to foster critical thinking are arranged.

Improvement Assessment

Faculty must prepare reports after each semester, documenting the improvement of slow learners. Required documents include:

- Class/unit test results
- Lists of slow and advanced learners
- Reports on slow learners' performance improvement
- Attendance records of remedial sessions
- Records of tasks assigned to advanced learners

Anticipated Outcomes

The policy aims to improve overall academic performance, enhance students' career planning abilities, and contribute to national development through the success of both slow and advanced learners.