POLICY OF STUDENT HOME VISIT

In line with one of the Institutional Vision and Mission of Pragjyotish College, the following policy is resolved to be adopted for an innovative practice of cultivating holistic educational environment through students' home visit with the Philosophy of 'our students our family'. The process of home visits involves teachers purposefully stepping outside the conventional boundaries of the classroom.

Modalities of the Visit:

- ❖ The visits will be conducted in every semester.
- ❖ The visits will be conducted periodically during holidays/vacations so as to not to disturb regular classes.
- ❖ Advanced information should be sent to the parents/guardians regarding visit.
- ❖ Homes of students staying in far off places of Assam and in other states may be visited by teachers from those places respectively.
- ❖ In some cases, virtual Home Visits (interaction in online mode) may also be done.
- No gifts/favours should be accepted from students and his/her family members.

With the philosophy of our student as our family the practice is expected to improve the following:

- 1. **Personalized Connections**: Student's home visits allow teachers to gain a deeper understanding of each individual, fostering a supportive and nurturing educational environment.
- 2. **Family Engagement and Socio-Economic Context**: The initiative extends its reach to include interactions with parents and guardians, strategically positioning the institution to create a comprehensive support system.
- 3. **Building Pride and Trust**: Home visits cultivate a sense of pride and trust among students and their families, injecting a humanizing element into the learning experience.
- 4. **Insights into Personal Traits and Learning Habits**: One of the invaluable outcomes of home visits is the nuanced understanding of personal traits and learning habits of students.
- 5. **Strengthened Collaboration with Parents**: Home visits play a pivotal role in deepening the bond between parents and guardians, recognizing them as significant stakeholders in the education process.