

## COURSE OUTCOME

### BA IN EDUCATION GENERIC CBCS SYLLABUS

#### 1<sup>ST</sup> SEMESTER GENERIC

PAPER NAME: FOUNDATIONS OF EDUCATION

PAPER CODE:EDU-HG-1016

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the completion of this course the students will be able to know- <ul style="list-style-type: none"><li>The principles of education and also gain knowledge about various forms and aims of education.</li><li>They will also acquire knowledge about the concept of emotional and national integration and international understanding.</li></ul>	Unit-1 Concept of Education	Remembering, Understanding,
	Unit-2 Philosophy and Education	Remembering, Understanding
	Unit-3 Psychology and Education	Remembering, Understanding
	Unit-4 Education for National Integration and International understanding	Remembering, Understanding, Application
	Unit-5 Sociology and Education	Remembering, Understanding, Application

## COURSE OUTCOME

### BA IN EDUCATION GENERIC CBCS SYLLABUS

#### 2<sup>nd</sup> SEMESTER GENERIC

PAPER NAME: PSYCHOLOGY OF ADOLESCENTS

PAPER CODE: EDU-HG-2016

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the completion of this course the students will be able to understand- <ul style="list-style-type: none"><li>The period of adolescence and the significance of this period in human life.</li><li>Various problems associated with this stage and the developmental aspects of adolescence.</li></ul>	Unit-1 Introduction to adolescent psychology	Remembering, Understanding,
	Unit-2 Physical and mental development	Remembering, Understanding, Application
	Unit-3 Social development	Remembering, Understanding
	Unit-4 Emotional and personality development	Remembering, Understanding, Application
	Unit-5 Delinquency	Remembering, Understanding

## COURSE OUTCOME

### BA IN EDUCATION GENERIC CBCS SYLLABUS

#### 3<sup>RD</sup> SEMESTER GENERIC

PAPER NAME: GUIDANCE AND COUNSELLING

PAPER CODE: EDU-HG-3016

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the completion of this course the students will be able to understand- <ul style="list-style-type: none"><li>The concept, nature, need and importance of guidance and counselling.</li><li>the need of guidance service and school guidance clinic and also enable the learners to understand the challenges faced by the teachers as guidance workers.</li></ul>	Unit-1 Introduction to Guidance	Remembering, Understanding,
	Unit-2 Introduction to Counselling	Remembering, Understanding
	Unit-3 Organization of guidance service	Remembering, Understanding, Application
	Unit-4 Guidance needs of students	Remembering, Understanding, Application
	Unit-5 School guidance programme	Remembering, Understanding, Application

### COURSE OUTCOME

#### BA IN EDUCATION GENERIC CBCS SYLLABUS

#### 4<sup>th</sup> SEMESTER GENERIC

PAPER NAME: HISTORY OF EDUCATION IN INDIA

PAPER CODE: EDU-HG-4016

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the completion of this course the students will be able to understand- <ul style="list-style-type: none"><li>the education system during British period as well as the educational situation during the time of independence.</li><li>The national policy of education in different times and develop understanding of the recent education development in India.</li></ul>	Unit-1 Education in British India	Remembering, Understanding,
	Unit-2 Raise of Nationalism and its impact on Education	Remembering, Understanding, Application
	Unit-3 Development of Indian Education: Post Independence I	Remembering, Understanding
	Unit-4 Development of Indian Education: Post Independence- II	Remembering, Understanding
	Unit -5 Recent Developments in Indian Education	Remembering, Understanding, Application

### COURSE OUTCOME

#### BA IN EDUCATION (HONOURS) CBCS SYLLABUS

#### 1<sup>ST</sup> SEMESTER (HONOURS)

PAPER NAME: Principles of Education

PAPER CODE: EDU-HC-1016

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the Completion of this course, the students will able to know- <ul style="list-style-type: none"><li>To build knowledge on concept,</li></ul>	UNIT I-Meaning and Concept of Education	Understand
	UNIT II- Aims of	Remember, Understand

nature principles of education with reference to the latest trends and current educational thoughts.	education	
	UNIT III- Curriculum	Analyze
	UNIT IV- Discipline and Freedom	Remembering, Understand
	UNIT V- Democracy and Education	Understand, Application

COURSE OUTCOME

BA IN EDUCATION (HONOURS) CBCS SYLLABUS

1<sup>ST</sup> SEMESTER (HONOURS)

PAPER NAME: Psychological Foundations of Education

PAPER CODE: EDU-HC-1026

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the Completion of this course, the students will able to know- <ul style="list-style-type: none"> <li>To facilitate the students with the knowledge of Psychology in the educational Perspective such as Memory, Intelligence, Personality, Attitude, Interest, Learning and Motivation, Mental health and Adjustment, Mechanism.</li> </ul>	UNIT I- Psychology and Education	Remembering, Understand
	UNIT II- Learning and Motivation	Understand, Application
	UNIT III- Memory, Attention and Interest	Remembering, Understand
	UNIT IV- Intelligence, Creativity and personality	Understand, Application, Create
	UNIT V- Laboratory Practical	Understand, Application

COURSE OUTCOME

BA IN EDUCATION (HONOURS) CBCS SYLLABUS

2<sup>nd</sup> SEMESTER (HONOURS)

PAPER NAME: Philosophical and Sociological Foundation of Education

PAPER CODE: EDU-HC-2016

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the Completion of this course, the students will able to know- <ul style="list-style-type: none"> <li>To develop concept on knowledge of education in social perspectives with aim in view to build good habits among the students and to make them socially adjustable.</li> </ul>	UNIT I- Philosophy and Education	Remembering, Understand
	UNIT II- Various Indian Schools of Philosophy and Education	Understand, Application
	UNIT III- Various Western Schools of Philosophy and Education	Understand, Application
	UNIT IV- Sociology and	Remembering, Understand

	Education	
	UNIT V- Socio-cultural Context of Education	Understand, Application

COURSE OUTCOME

BA IN EDUCATION (HONOURS) CBCS SYLLABUS

2<sup>nd</sup> SEMESTER (HONOURS)

PAPER NAME: DEVELOPMENT OF EDUCATION IN INDIA-I

PAPER CODE: EDU-HC-2026

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the Completion of this course, the students will able to know- <ul style="list-style-type: none"> <li>To develop understanding on ancient and medieval system of education in India and also to build knowledge on development of education in India during pre-independence and post-independence era.</li> </ul>	UNIT I- Education in Ancient and Medieval India	Remembering, Understanding
	UNIT II- Education in British India: The Beginning	Remembering, Understanding
	UNIT III- Education in British India: In 19 <sup>th</sup> Century	Remembering, Understanding
	UNIT IV- Rise of Nationalism and its impact on education	Remembering, Understanding
	UNIT V- Education in British India: A Period of Experiment	Remembering, Understanding, Application

COURSE OUTCOME

BA IN EDUCATION (HONOURS) CBCS SYLLABUS

3<sup>RD</sup> SEMESTER (HONOURS)

PAPER NAME: Development of Education in India-II

PAPER CODE: EDU-HC-3016

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the Completion of this course, the students will able to know- <ul style="list-style-type: none"> <li>Developing an Understand the Educational situation during the time of Independence and able to know the recommendations and educational importance of different Education Commission and Committees in post Independent India</li> <li>Able t know about the</li> </ul>	UNIT I- Development of Indian Education the post independence period	Remembering, Understanding
	UNIT II- Development of Secondary Education in the Post-Independent Period	Remembering, Understanding
	UNIT III- Indian Education Commission-1964-66	Remembering, Understanding
	UNIT IV- National Policies on Education in Post Independent India	Remembering, Understanding, Application
	UNIT V- Recent	Remembering,

National Policy on Education • Accustom with the recent Educational Development in India.	Developments and programmes in Indian Education	Understanding, Application
--	---	----------------------------

COURSE OUTCOME

BA IN EDUCATION (HONOURS) CBCS SYLLABUS

3<sup>RD</sup> SEMESTER (HONOURS)

PAPER NAME: Educational Technology and Teaching Methods

PAPER CODE: EDU-HC-3026

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the Completion of this course, the students will able to know- • Build knowledge on concept of educational technology in teaching learning process and different innovations in the field of education through technology and about various methods and devices of teaching and classroom management and to understand the strategies of effective.	UNIT I- Educational technology	Remembering, Understanding
	UNIT II- ICT and Communication Technology in teaching-learning	Remembering, Understanding, Application
	UNIT III- Models of teaching	Remembering, Understanding, Application
	UNIT IV- Methods and techniques of teaching	Remembering, Understanding, Application
	UNIT V- Lesson Planning and Micro Teaching	Understanding, Application

COURSE OUTCOME

BA IN EDUCATION (HONOURS) CBCS SYLLABUS

3<sup>RD</sup> SEMESTER (HONOURS)

PAPER NAME: Value and Peace Education

PAPER CODE: EDU-HC-3036

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the Completion of this course, the students will able to know- • Develop an understanding on concept of value and peace education and to understand the strategies and skills in promoting peace education at	UNIT I- Overall concept of Value	Remembering, Understanding
	UNIT II- Types of values, their characteristics, functions and educational significance	Remembering, Understanding, Application
	UNIT III- Overall Concept of Value education	Remembering, Understanding
	UNIT IV- Overall Concept of	Remembering,

institutional level.	Peace education	Understanding
	UNIT V- Challenges of Peace education and Role of Different Organizations	Understanding, Application

COURSE OUTCOME

BA IN EDUCATION (HONOURS) CBCS SYLLABUS

4<sup>th</sup> SEMESTER (HONOURS)

PAPER NAME: Great Educational Thinkers

PAPER CODE: EDU-HC-4016

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the Completion of this course, the students will able to know- <ul style="list-style-type: none"> <li>To make aware of the philosophies of great educators such as Rousseau, Froebel, John Dewey, Maria Montessori, Sankardeva, Rabindra Nath Tagore, A.P.J. Abdul Kalam.</li> </ul>	UNIT I- Educational Thoughts of Srimanta Sankardeva	Remembering, Understanding, Application
	UNIT II- Educational Thoughts of Mahatma Gandhi and Rabindranath Tagore	Remembering, Understanding, Application
	UNIT III- Educational Thoughts of A.P.J. Abdul Kalam	Remembering, Understanding, Application
	UNIT IV- Educational Thoughts of Rousseau and Froebel	Remembering, Understanding, Application
	UNIT V- Educational Thoughts of John Dewey and Madam Maria Montessori	Remembering, Understanding, Application

COURSE OUTCOME

BA IN EDUCATION (HONOURS) CBCS SYLLABUS

4<sup>th</sup> SEMESTER (HONOURS)

PAPER NAME: EDUCATIONAL STATISTICS AND PRACTICAL

PAPER CODE: EDU-HC-4026

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the Completion of this course, the students will able to know- <ul style="list-style-type: none"> <li>Build knowledge on the basic</li> </ul>	UNIT I- Basics of Educational Statistics	Remembering, Understanding,
	UNIT II- Graphical presentations of data	Remembering, Understanding,

concept of statistics and with different statistical procedures used in education and to develop the ability to represent educational data through graphs and familiarize the students about the normal probability curve and its applications in education.		Application
	UNIT III- Co-efficient of Correlation and Percentiles	Remembering, Understanding, Application
	UNIT IV- Normal Probability Curve and Its Application	Remembering, Understanding, Application
	UNIT V- Statistical Practical	Application

COURSE OUTCOME

BA IN EDUCATION (HONOURS) CBCS SYLLABUS

4<sup>th</sup> SEMESTER (HONOURS)

PAPER NAME: Emerging Issues in Education

PAPER CODE: EDU-HC-4036

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the Completion of this course, the students will able to know- <ul style="list-style-type: none"> <li>Develop an understanding on Emerging Issues related with education such as, youth unrest, campus disturbance, exam anxiety and educated unemployment and to address the various problems and challenges of education in India at all levels and the concept of Liberalization, Privatization and Globalization of education.</li> </ul>	UNIT I- Social Inequality in Education and Constitutional Safeguards	Remembering, Understanding,
	UNIT II- Liberalization, Privatization and Globalization of Education	Remembering, Understanding
	UNIT III- Issues related to Students	Remembering, Understanding, Application
	UNIT IV- Environmental Education and Population Education	Remembering, Understanding, Application
	UNIT V- Multi-Cultural Education and Alternative Education	Application

COURSE OUTCOME

BA IN EDUCATION (HONOURS) CBCS SYLLABUS

5<sup>th</sup> SEMESTER (HONOURS)

PAPER NAME: Measurement and Evaluation in Education & Practical

PAPER CODE: EDU-HC-5016

<b>COURSE OUTCOME</b>	<b>UNIT/TOPIC</b>	<b>Bloom's taxonomy Level</b>
After the Completion of this course, the students will able to know- <ul style="list-style-type: none"> <li>• Build knowledge on concept of measurement and evaluation in education. To develop understanding on different measurement tools and procedure of constructing educational and psychological tests like Intelligence test, Personality test, Aptitude test, Interest Test and Achievement Test.</li> </ul>	UNIT I- Measurement and Evaluation in Education	Remembering, Understanding,
	UNIT II- Test Construction	Remembering, Understanding, Application
	UNIT III- Educational Achievement Test	Remembering, Understanding, Application
	UNIT IV- Personality Test	Remembering, Understanding, Application
	UNIT V- Laboratory Practical	Application

**COURSE OUTCOME**

**BA IN EDUCATION (HONOURS) CBCS SYLLABUS**

**5<sup>th</sup> SEMESTER (HONOURS)**

PAPER NAME: Guidance and Counselling

PAPER CODE: EDU-HC-5026

<b>COURSE OUTCOME</b>	<b>UNIT/TOPIC</b>	<b>Bloom's taxonomy Level</b>
After the Completion of this course, the students will able to know- <ul style="list-style-type: none"> <li>• To develop understanding on concepts, objectives, needs &amp; importance and techniques of Guidance and Counselling.</li> </ul>	UNIT I- Introduction to Guidance	Remembering, Understanding,
	UNIT II- Introduction to Counselling	Remembering, Understanding
	UNIT III- Organization of guidance service	Remembering, Understanding, Application
	UNIT IV- Guidance needs of students	Remembering, Understanding, Application
	UNIT V- School guidance programme	Understanding, Application

**COURSE OUTCOME**

**BA IN EDUCATION (HONOURS) CBCS SYLLABUS**

**5<sup>th</sup> SEMESTER (HONOURS)**

PAPER NAME: Developmental Psychology

PAPER CODE: EDU-DSE-5026

<b>COURSE OUTCOME</b>	<b>UNIT/TOPIC</b>	<b>Bloom's taxonomy Level</b>
-----------------------	-------------------	-------------------------------



After the Completion of this course, the students will able to know- <ul style="list-style-type: none"> <li>To developing the understanding of the basic concepts relating to development and acquaint the students about heredity and environmental factors affecting pre-natal development</li> <li>Enable the students to understand the development aspects during Infancy, Childhood, and Adolescence.</li> <li>Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.</li> </ul>	UNIT I- Introduction to Developmental Psychology	Remembering, Understanding,
	UNIT II- Concept of Infancy and its Developmental stages	Remembering, Understanding, Application
	UNIT III- Concept of Childhood and its Developmental stages	Remembering, Understanding, Application
	UNIT IV- Concept of Adolescence and its Developmental stages	Remembering, Understanding, Application
	UNIT V- Social, Emotional and Personality Development of Adolescence	Understanding, Application

COURSE OUTCOME

BA IN EDUCATION (HONOURS) CBCS SYLLABUS

5<sup>th</sup> SEMESTER (HONOURS)

PAPER NAME: Teacher Education in India

PAPER CODE: EDU-HC-5046

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the Completion of this course, the students will able to know- <ul style="list-style-type: none"> <li>Enable to understand the Concept, Scope, Aims &amp; Objectives and Significance of teacher education</li> <li>To know the development of Teacher Education in India</li> <li>Acquaint with the different organizing bodies of teacher education in India and their functions in preparation of teachers for different levels of education</li> <li>Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyze the status of teacher education in India</li> <li>Understand and conceive the qualities, responsibilities and professional ethics of teachers</li> </ul>	UNIT I- Conceptual Framework and Historical Perspectives of Teacher Education in India	Remembering, Understanding,
	UNIT II- Teacher Education For Different Levels of Education	Remembering, Understanding, Application
	UNIT III- Structure and Organizations of Teacher Education in India	Remembering, Understanding
	UNIT IV- Status of Teacher Education in India: Trends, Issues and Challenges	Remembering, Understanding, Application
	UNIT V- Quality, Responsibility and Professional Ethics of Teachers	Understanding, Application

COURSE OUTCOME

BA IN EDUCATION (HONOURS) CBCS SYLLABUS

6<sup>th</sup> SEMESTER (HONOURS)

PAPER NAME: EDUCATION AND DEVELOPMENT

PAPER CODE: EDU-HC-6016

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the Completion of this course, the students will able to know- <ul style="list-style-type: none"> <li>Develop an understanding on relation between education and development and the concept of educational development in the post globalization era. Moreover, to acquainted the students with the role of education in community development and education for human resource development and also the economic and political awareness through education.</li> </ul>	UNIT I- Basic Concepts of Education and Development	Remembering, Understanding,
	UNIT II- Education and Community Development	Remembering, Understanding
	UNIT III- Education and Human Resource Development	Remembering, Understanding, Application
	UNIT IV- Education and Economic Development	Remembering, Understanding, Application
	UNIT V- Education and Developing Political Awareness	Understanding, Application

COURSE OUTCOME

BA IN EDUCATION (HONOURS) CBCS SYLLABUS

6<sup>th</sup> SEMESTER (HONOURS)

PAPER NAME: PROJECT

PAPER CODE: EDU-HC-6026

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the Completion of this course, the students will able to know- <ul style="list-style-type: none"> <li>Build knowledge on the process of conducting a project and to prepare a Project Report and to stimulate</li> </ul>	UNIT I- Explain the process of conducting a Project	Understanding, Application
	UNIT II- Prepare a Project Report.	Application

problem solving and skill of analyzing data through investigation in various fields of education by undertaking a project work.		
---	--	--

COURSE OUTCOME

BA IN EDUCATION (HONOURS) CBCS SYLLABUS

6<sup>th</sup> SEMESTER (HONOURS)

PAPER NAME: Special Education

PAPER CODE: EDU-DSC-6026

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the Completion of this course, the students will able to know- <ul style="list-style-type: none"> <li>Understand the meaning and importance of special education</li> <li>Acquaint with the different policies and legislations of special education</li> <li>Familiarize the students with the different types of special children with their characteristics</li> <li>Enable the students to know about different issues, educational provisions and support services of special education</li> </ul>	UNIT I- Concept of Special Education	Remembering, Understanding,
	UNIT II- Physically Challenged Children	Remembering, Understanding
	UNIT III- Children with Intellectual Disability (Mental Retardation) and Gifted	Remembering, Understanding
	UNIT IV- Children with Learning Disability	Remembering, Understanding,
	UNIT V- Policies ,Legislation and Services	Understanding, Application

COURSE OUTCOME

BA IN EDUCATION (HONOURS) CBCS SYLLABUS

6<sup>th</sup> SEMESTER (HONOURS)

PAPER NAME: EDUCATIONAL MANAGEMENT

PAPER CODE: EDU-HC-6036

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the Completion of this course, the students will able to know- <ul style="list-style-type: none"> <li>Develop an understanding of the basic concept of educational management.</li> <li>Enable the students to know about the</li> </ul>	UNIT I- Introduction to Educational Management	Remembering, Understanding,
	UNIT II- Resources in Education	Remembering, Understanding
	UNIT III- Educational	Remembering,

various resources in education <ul style="list-style-type: none"> <li>• Enable the students to understand the concept and importance of educational planning.</li> <li>• Enable the students to know about the financial resources and financial management in education.</li> </ul>	Planning	Understanding
	UNIT IV- Institutional Planning	Remembering, Understanding
	UNIT V- Financing of Education and Recent Trends in Management	Understanding, Application

## **PROGRAMME OUTCOME**

### **(CBCS) HONOURS**

#### **DEPARTMENT: EDUCATION**

1. To build knowledge on concept, nature and principles of education, various types of curriculum, relation between education and psychology, discipline and freedom and to create awareness among the students about the democratic idea of modern education.
2. To facilitate the students with the knowledge of psychology in the educational perspective such as memory, intelligence, emotional intelligence, attention, forgetting, personality, attitude, measurement, interest, and adjustment mechanism etc.
3. To develop understanding on concept of philosophy and its relationship with education and to understand the educational implications of different Indian schools as well as different Western schools of philosophy and also to develop understanding about the concept of educational sociology, social groups and socialization.
4. To acquainted the students with ancient and mediaeval system of education in India. Moreover it will help the students to understand the development of education in India during the British Period.
5. Develop an understanding on educational situation during the time of Independence and explain the recommendations and educational importance of different Education Commission and Committees in post Independent India. Moreover to develop the concept of National Policy on Education in different times and accustom with the recent Educational Development in India.
6. Build knowledge on concept of educational technology in teaching learning process and different innovations in the field of education through

technology and about various methods and devices of teaching and classroom management and to understand the strategies of effective.

7. Develop an understanding on concept of value and peace education and to understand the strategies and skills in promoting peace education at institutional level.
8. To make aware of the philosophies of great educators such as Rousseau, Froebel, John Dewey, Maria Montessori, Sankardeva, Rabindra Nath Tagore, A.P.J. Abdul Kalam.
9. Build knowledge on the basic concept of statistics and with different statistical procedures used in education and to develop the ability to represent educational data through graphs and familiarize the students about the normal probability curve and its applications in education.
10. Develop an understanding on Emerging Issues related with education such as, youth unrest, campus disturbance, exam anxiety and educated unemployment and to address the various problems and challenges of education in India at all levels and the concept of Liberalization, Privatization and Globalization of education.
11. Build knowledge on concept of measurement and evaluation in education. To develop understanding on different measurement tools and procedure of constructing educational and psychological tests like Intelligence test, Personality test, Aptitude test , Interest Test and Achievement Test.
12. To develop understanding on concepts, objectives, needs & importance and techniques of Guidance and Counselling.
13. Develop an understanding on relation between education and development and the concept of educational development in the post globalization era. Moreover, to acquainted the students with the role of education in community development and education for human resource development and also the economic and political awareness through education.
14. Build knowledge on the process of conducting a project and to prepare a Project Report and to stimulate problem solving and skill of analyzing data through investigation in various fields of education by undertaking a project work.

### **PROGRAMME OUTCOME OF EDUCATION**

## (CBCS) GENERIC

1. Develop an understanding on the principles of education, gain knowledge about various Forms and Aims of Education and understand the concept and importance of Discipline and Freedom. Moreover the students will be able to acquire knowledge about the concept of emotional and national integration and international understanding.
2. Develop an understanding the period of adolescence, significance of the adolescence period in human life and to know about various problems associated with this stage. Apart from this to build the knowledge about the developmental aspects of adolescence, importance of adolescence period and problems associated with this stage.
3. To develop understanding on concepts, objectives, needs & importance and techniques of Guidance and Counselling.
4. Develop an understanding on concept of education system during British Period and to understand the educational situation during the time of Independence. And also to explain the recommendations and educational importance of different Education Commission and Committees in post Independent India.

### **Department of Education**

#### **COURSE OUTCOME (M.A IN EDUCATION)**

##### **1st Semester M.A**

PAPER NAME: SOCIOLOGICAL FOUNDATION OF EDUCATION

COURSE CODE: 1016

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the completion of this course the students will be able to understand- <ul style="list-style-type: none"><li>• The social context of education and its operational dimension ,culture and its relationship with</li></ul>	Unit-1 Sociology Of Education	Remember, Understand,
	Unit-2 Culture	Remember, Understand
	Unit-3 Socialization and Social Stratification	Remember, Understand

social change,current social problems and issues in education. <ul style="list-style-type: none"> <li>Social Groups and their relevance in society</li> </ul>	Unit-4 Social Control and Social Order	Remember, Understand
	Unit-5 Social Organization and Social Disorganization	Remember, Understand, Apply

**Department of Education**

**COURSE OUTCOME (M.A IN EDUCATION)**

**1st Semester M.A**

PAPER NAME: Psychological Perspective of Education

COURSE CODE: 1026

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the completion of this course the students will be able to understand- <ul style="list-style-type: none"> <li>the learners with the process of Learning and Learning theories and the importance of motivation in learning</li> <li>the students with the traits and types of personality and some personality disorders as well as the students to understand the learners with Learning Disabilities (LD) and help them to acquire the techniques of teaching students with LD</li> </ul>	Unit-1 The Process of Learning	remember, Understand,
	Unit-2 Motivation in Learning	Remember, Understand
	Unit-3 Intelligence and Creativity	Remember, Understand, Apply,
	Unit-4 Understanding Personality	Remember, Understand, evaluate
	Unit-5 Learning Disabilities and Learner's Needs	Remember, Understand, Apply

**Department of Education**

**COURSE OUTCOME (M.A IN EDUCATION)**

**1st Semester M.A**

PAPER NAME: Comparative Education

PAPER CODE: 1036

COURSE OUTCOME	UNIT/ TOPIC	BLOOMS TAXONOMY LEVEL
After the completion of this course the students will be able to- <ul style="list-style-type: none"> <li>• Understand the need and importance of comparative education</li> <li>• Gain knowledge about the educational system of India and a few other countries.</li> </ul>	Unit-1 Comparative education	Remember, Understand, Apply
	Unit-2 England	Remember, Understand, Analyse
	Unit-3 Japan	Remember, Understand, Analyse
	Unit-4 USA	Remember , Understand, Analyse
	Unit-5 Germany	Remember, Understand, Analyse

**Department of Education**

**COURSE OUTCOME (M.A IN EDUCATION)**

**1st Semester M.A**

PAPER NAME: EDUCATIONAL TECHNOLOGY

PAPER CODE: 1046

COURSE OUTCOME	UNIT/TOPIC	BLOOM'S TEXONOMY LEVEL
After the completion of this course the students will be acquaints themselves with..... <ul style="list-style-type: none"> <li>➤ Different innovations of</li> </ul>	UNIT:1 Conceptual Bases of Educational Technology	Remember, Understand
	UNIT: 2 Programmed	Remember, Understand, Apply



educational technology . ➤ To know the use of Instructional media in the classroom. ➤ To know the effective use of educational technology in teaching-learning process.	Instruction	
	UNIT:3 The Fundamental Bases of Teaching and Learning	Remember, Understand
	UNIT:4 Micro Teaching and Classroom Interaction	Remember, Understand, Apply
	UNIT:5 Emerging Trends in Educational Technology	Remember, Understand, Apply

---

**Department of Education**

**COURSE OUTCOME (M.A IN EDUCATION)**

**2<sup>nd</sup> Semester M.A**

PAPER NAME: Social Psychology and Group Dynamics

PAPER CODE: 2016

Course Outcome	Unit/Topic	Blooms Texonomy level
After Completion of the course the students will be able to know- • To enable the students to	Unit1-Social Psychology	Remember, understand Apply
	Unit-2 Social interaction and interpersonal perceptions	Understand, Apply, Analyze

<p>understand the concept of social psychology and group dynamics, nature of social conflict, processes of social interaction and its relevance in education</p> <ul style="list-style-type: none"> <li>To enhance self-awareness and self identity, to apply social psychology to the classroom and to positive well-being and education.</li> </ul>	Unit-3 Beliefs and Attitudes	Remember, Understand, Apply
	Unit -4 Stereotypes, Prejudice and Discrimination	Understand, Analyze, Evaluate
	Unit-5 Social group and leadership	Remember, understand, Apply, Analyze

**Department of Education**

**COURSE OUTCOME (M.A IN EDUCATION)**

**2<sup>nd</sup> Semester M.A**

PAPER NAME: EDUCATIONAL PLANNING AND MANAGEMENT

PAPER CODE: 2026

COURSE OUTCOME	UNIT/TOPIC	BLOOM'S TAXONOMY LEVEL
<p>After the completion of this course, the students will be able to-</p> <ul style="list-style-type: none"> <li>Developing the understanding of Educational Management. It also helps to understand the resource management in education.</li> <li>Understanding the issues and challenges of educational planning. Also to understand financial resources and financial management in education.</li> <li>Developing the understanding of recent issues in educational management.</li> </ul>	UNIT I- Educational Management – concept and nature	Remember, Understand
	UNIT II- Resource Management in Education	Understand, Apply
	UNIT III- Educational Planning	Understand, Apply
	UNIT IV- Educational Leadership, Supervision and Inspection	Understand, Apply, Create
	UNIT V- Contemporary issues in Educational Management	Understand, Apply, Analyze

**Department of Education**

**COURSE OUTCOME (M.A IN EDUCATION)**

**2<sup>nd</sup> Semester M.A**

PAPER NAME: Measurement and Evaluation  
in Education

PAPER CODE: 2036

COURSE OUTCOME	UNIT/ TOPIC	BLOOMS TAXONOMY LEVEL
<p>After the completion of this course the students will be able to-</p> <ul style="list-style-type: none"><li>• understand the concept of measurement and evaluation in the field of Education.</li><li>• understand the principles of test construction and standardization</li><li>• acquaint the students with the test of Intelligence, Personality and Aptitude and their importance in different fields</li></ul>	Unit-1- Concept of Measurement, Evaluation Test Construction and Standardisation	remember, Understand, Apply
	Unit-2 Measurement of Educational Achievement	understand, Analyse, Apply, Create
	Unit-3 Measurement of General Intelligence	remember, Understand, Apply
	Unit-4 Measurement of Personality	Understand, Apply, Evaluate,
	Unit-5 Measurement of Aptitude	Understand, Analyse, Apply,

**COURSE OUTCOME (M.A IN EDUCATION)**  
**2<sup>nd</sup> Semester M.A**

PAPER NAME: Psychological Laboratory

Practical

Nature of the Course – Core (Laboratory

Practical)

PAPER CODE: 2046

COURSE OUTCOME	UNIT/ TOPIC	BLOOMS TAXONOMY LEVEL
After the completion of this course the students will be able to - <ul style="list-style-type: none"> <li>• develop the understanding of the concept of Experimental Psychology.</li> <li>• Understand the methods of conducting various Psychological Experiment Tests</li> </ul>	Unit-1 Learning a) Maze Learning b) Mirror Drawing	Understand, apply
	Unit-2 Motivation & Fatigue a) Effect of Frustration on Performance b) Knowledge of Result c) Mental Work and Fatigue	Understand , apply
	Unit-3 Memory and Forgetting A) Proactive and Retroactive Inhibition b) Types of imagery	Understand, apply
	Unit-4 Attention, Thinking and Imagination a) Span of Apprehension b) Span of Attention c) Concept Formation d) Ink – Blot Test e) Free association and controlled association test	Understand , apply
	Unit-5 Personality – Interest, Intelligence, Aptitude and Reaction Time a) Personality Test of Introversion and Extroversion b) Simple Reaction Time c) Complex Reaction Time	Understand , apply

**COURSE OUTCOME (M.A IN EDUCATION)**  
**3<sup>rd</sup> Semester M.A**

PAPER NAME: Educational Statistics

PAPER CODE: 3016

COURSE OUTCOME	UNIT/TOPIC	BLOOM'S TAXONOMY LEVEL
After the completion of this course, the students will be able to- <ul style="list-style-type: none"> <li>• Developing the understanding of the different concepts of statistics.</li> <li>• Developing the understanding various methods of Inferential Statistics.</li> <li>• Developing the understanding of the application of different statistical methods in Research activities.</li> </ul>	UNIT I- The Normal Distribution	Understand, Apply
	UNIT II- Regression and Correlation	Understand, Apply
	UNIT III- The Significance of the Other Statistics and the Difference between Means	Understand, Apply
	UNIT IV- Analysis of Variances	Understand, Apply
	UNIT V- Chi-square Test	Understand, Apply

**Department of Education**

**COURSE OUTCOME (M.A IN EDUCATION)**  
**3<sup>rd</sup> Semester M.A**

PAPER NAME: PROBLEMS AND ISSUES IN EDUCATION

PAPER CODE: 3026

COURSE OUTCOME	UNIT/TOPIC	BLOOM'S TAXONOMY LEVEL
After the completion of this course, the students will be able to- <ul style="list-style-type: none"> <li>• Developing the understanding of constitutional provision of education and their implementation</li> <li>• Developing the understanding of various schemes of elementary education,</li> </ul>	UNIT I- Educational provisions under Indian constitution and others Policy, Commission, Report & Act	REMEMBER, UNDERSTAND
	UNIT II- Secondary Education in India (Various Scheme, Commissions)	REMEMBER, UNDERSTAND
	UNIT III- Value Education, Peace Education and Human Rights Education	UNDERSTAND, APPLY
	UNIT IV- Structure of Higher Education in India	REMEMBER, UNDERSTAND

Secondary education and various issues regarding the issues of Higher education. • Understanding of value, peace education and human rights education.	UNIT V- Quality Assurance in Indian higher education	UNDERSTAND, APPLY
---	--	-------------------

**Department of Education**

**COURSE OUTCOME (M.A IN EDUCATION)**

**3<sup>rd</sup> Semester M.A**

PAPER NAME: DEVELOPMENTAL

PSYCHOLOGY

PAPER CODE: 3056

COURSE OUTCOME	UNITS/TOPICS	BLOOM,S TAXONOMY LEVEL
After the completion of this course the students will be able to know...  ❖ Basic concept relating to growth and development. ❖ Different stages of human development and its nature ❖ Problems of different stages.	UNIT:1 Contents on Developmental Psychology.	Remember, Understand
	UNIT:2 Infancy, Childhood...its different characteristics.	Remember, Understand
	UNIT:3 Children and their Parents.	Remember, Understand
	UNIT:4 Adolescence	Remember, Understand
	UNIT:5 Personality Development during Adolescence	Remember, Understand

**Department of Education**

**COURSE OUTCOME (M.A IN EDUCATION)**

**3<sup>rd</sup> Semester M.A**

PAPER NAME: ENVIRONMENTAL

EDUCATION

PAPER CODE: 3076

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
<p>After the completion of this course the students will be able to understand -</p> <ul style="list-style-type: none"><li>• Importance of Environment and Environmental Education and the relationship between man and environment.</li><li>• Acquaint the students with different natural and man induced environmental stressors and help to acquire environmental conservation strategies.</li><li>• Knowledge about demographic scenario in Indian population and impact of population growth on environment.</li></ul>	Unit-1 Concept of Environment	Remember, Understand,
	Unit-2 Environmental Awareness through Education	Remember, Understand, Apply
	Unit-3 Environmental Stressors and Conservation of Environment	Remember, Understand
	Unit-4 Population and Quality of Life	Remember, Understand, Apply
	Unit-5 Environmental Ethics and Sustainable Development	Remember, Understand

**Department of Education**

**COURSE OUTCOME (M.A IN EDUCATION)**

**4<sup>th</sup> Semester M.A**

PAPER NAME: PHILOSOPHICAL FOUNDATIONS OF EDUCATION

PAPER CODE: 4016

COURSE OUTCOME	UNIT/TOPIC	BLOOM'S TAXONOMY LEVEL
After the completion of this course, the students will be able to- <ul style="list-style-type: none"> <li>Developing the understanding of the concept of Philosophy of Education also to understand about the Ancient Indian Schools of thought.</li> <li>Able to critically examine the Concepts of Education in India and Western Philosophical Thoughts, Also to understand Platonic Philosophy of Education and its Implication.</li> </ul>	UNIT I- Philosophy of Educational Philosophy	Remember, Understand
	UNIT II- Indian Schools of Thought- Vedic period	Understand, Apply
	UNIT III- Indian School of Thought- Post Vedic and Medieval Period	Understand, Apply
	UNIT IV- Western Schools of Thought	Understand, Apply, Analyze
	UNIT V- Platonic Philosophy of Education	Understand, Apply, Analyze

**Department of Education**

**COURSE OUTCOME (M.A IN EDUCATION)**

**4<sup>th</sup> Semester M.A**

PAPER NAME: METHODOLOGY OF EDUCATIONAL RESEARCH

COURSE CODE : 4026

COURSE OUTCOME	UNIT/TOPIC	Bloom's taxonomy Level
After the completion of this course the students will be able to understand- <ul style="list-style-type: none"> <li>The concept, types and methods of Educational Research.</li> <li>Concepts, steps, significance of Review of Related Literature in Educational Research.</li> <li>Acquaint the students with data</li> </ul>	Unit-1 Educational Research – concept and its different types- Fundamental, Applied and Action Research Methods of Educational Research - Historical, Descriptive, Experimental	Remember, Understand,
	Unit-2 Review of Related Literature	Remember, Understand
	Unit-3 Design of the study- Population, Sample, Tools of	Remember, Understand, Apply



<p>collection procedure and various tools of Educational Research.</p> <ul style="list-style-type: none"> <li>Students will acquire knowledge regarding qualitative and quantitative data analysis and preparing the Research Report.</li> </ul>	Educational Research	
	Unit-4 Qualitative and Quantitative Research	Remember, Understand, Apply
	Unit-5 The Research Report	Remember, Understand, Apply

**Department of Education**

**COURSE OUTCOME (M.A IN EDUCATION)**

**4<sup>th</sup> Semester M.A**

PAPER NAME: CURRICULUM DEVELOPMENT

PAPER CODE: 4036

COURSE OUTCOME	UNIT/TOPIC	BLOOMS TAXONOMY LEVEL
<p>After the completion of this course the students will be able to-</p> <ul style="list-style-type: none"> <li>understand the concept, needs and scope of curriculum in relating to curriculum development</li> <li>acquaint the students with the bases of curriculum and importance of technology integration in transacting curriculum</li> <li>identify the problems of existing curriculum and also to enable them with the new trends and innovative practices in curriculum development.</li> </ul>	Unit-1 Curriculum Development	Remember, Understand, Apply
	Unit-2 Bases for Curriculum Development	Remember, Understand, Evaluate
	Unit-3 ICT and Curriculum Development	Apply, analyse, Evaluate
	Unit-4 Defects of Curriculum and Curriculum Evaluation	Understand, Evaluate
	Unit-5 Towards an Effective Curriculum	Apply, Analyse, Create

**Department of Education**

**COURSE OUTCOME (M.A IN EDUCATION)**

**4<sup>th</sup> Semester M.A**

PAPER NAME: GUIDANCE AND COUNSELLING

PAPER CODE: 4056

COURSE OUTCOME	UNIT/TOPIC	BLOOM'S TAXONOMY LEVEL
<ul style="list-style-type: none"><li>• After the completion of this course the student will be able to know...</li><li>• The concept, need and viewpoint of guidance and counselling.</li><li>• Understand the principles and problems of different types of guidance.</li><li>• Principles of guidance programme.</li></ul>	UNIT:1 Guidance & Counselling	Remember, Understand
	UNIT:2 Types of Guidance	Remember, Understand
	UNIT:3 Guidance needs of children	Remember, Understand
	UNIT:4 Child Guidance Clinic	Remember, Understand
	UNIT:5 Various Procedures of Guidance	Remember, Understand

**PROGRAMME OUTCOME OF M.A (EDUCATION)**

1. To prepare the learner for understanding real life issues and participate in the programs and practices in the social context.

2. To develop multidimensional understanding of various topics pertaining to society, philosophy of life, technology in modern time, environmental issues.
3. To make an attempt to approach for developing competencies among the students on teaching especially institutions like B.Ed., M.Ed., DIET etc.
4. To incorporate self-discovery, academic understanding and future employment in multidimensional area.